

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 17. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	59.3	60.3	65.3	58.2	60.0	61.2
• Passed 2 subtests	20.7	16.4	19.9	20.9	20.0	20.6
• Passed 1 subtest	11.1	16.1	8.9	12.5	12.6	11.1
• Passed no subtests	9.0	7.3	5.9	8.4	7.4	7.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	9.3%	13.8%
% of seniors who met the SAT requirement	9.3%	14.8%
% of seniors who met the grade point average	45.6%	48.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	87.0%	9.3%	N/A until 2003
Students with disabilities other than speech	71.2%	0.0%	
Students without disabilities	92.2%	9.9%	
Gender			
Male	83.6%	12.7%	
Female	89.3%	7.0%	
Ethnic Group			
African American	79.4%	2.2%	
Hispanic	N/A	0.0%	
White	94.1%	13.1%	
Other	66.7%	33.3%	
Lunch Status			
Free/reduced-price lunch	82.2%	3.0%	
Pay for lunch	92.4%	12.7%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	59.4%
Completers placed	96.0%
Eligible students enrolled	20.5%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,038	N/A	\$5,501	\$5,668
• Prime instructional time	86.7%	Down from 87.6%	90.0%	90.1%
• Student-teacher ratio	24.8 to 1	N/A	25.8 to 1	25.1 to 1
STUDENTS (n=1,663)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	58.8%	N/A	22.7%	40.0%
• Attendance rate	95.2%	Down from 95.7%	95.2%	95.3%
• Retention rate	24.9%	Up from 15.8%	12.1%	10.0%
TEACHERS (n=81)				
• Professional Development days per teacher	5.0 Days	Down from 8.2	6.8 Days	7.5 Days
• Attendance rate	93.0%	Down from 93.6%	96.3%	95.7%
• Teachers with advanced degrees	39.5%	Up from 37.0%	42.3%	49.4%
• Continuing contract teachers	82.7%	Down from 92.0%	78.0%	81.0%
• Teachers with out-of-field permits	4.9%	Up from 2.7%	3.9%	3.0%
• Teachers returning from the previous school year	86.0%	Up from 83.9%	84.0%	85.2%
• Average teacher salary	\$34,454	Up 1.3%	\$36,282	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.4%	Up from 3.0%	3.1%	2.9%
• Percentage of expenditures spent on teacher salaries	56.4%	N/A	55.6%	56.4%
• Principal's years at the school	15.0	N/A	4.0	3.0
• Percent of parents attending conferences	51.4%	N/A	51.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	20.0%	Up from 18.7%	12.4%	10.1%
• Suspended or expelled	64	N/A	33	29
• Gifted and talented	6.8%	Up from 4.0%	6.8%	7.4%
• With disabilities other than speech	11.0%	Up from 8.3%	11.4%	10.7%
• Career/technology students in co-curricular organizations	4.9%	N/A	10.6%	4.5%
• Enrollment in career and technology center courses	341	N/A	312	350
• Career students participating in work-based experiences	5.9%	N/A	29.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Walterboro High School has a rich tradition in academics, athletics, and arts. Our school family is proud to serve Colleton County by offering students opportunities to pursue excellence both in and out of the classroom. A peer review team from the Southern Association of Colleges and Schools recently recognized WHS as "an excellent school with a dedicated administration, faculty, and staff who hold instructional improvement as a high priority" and recommended continued accreditation. Instructional improvements have promoted student achievement on state and national tests:

- SAT composite score average increased 31 points from 1999 to 2000, and an additional 7 points were gained in 2001;
- Exit Exam scores in reading, math and writing have exceeded benchmarks set for 2001;
- Over 75% of students taking AP tests in 2000 made a passing score of three or higher;
- Current PSAT/NMSQT test data indicates marked improvement in math and gains in reading and writing.
- Writing, reading, math across the curriculum, and after-school tutoring supplement efforts to raise expectations. PACT preparations include faculty involvement in aligning curriculum and assessments.

WHS students have grown accustomed to success in extra-curricular activities. The Band of Blue's second place showing in the 2000 AAAA state competition and its performance in Macy's Thanksgiving Day Parade are recent highlights. The band has ranked first or second in the state for the past 12 years. Our NJROTC unit has been recognized as an honor unit for the 4th consecutive year, a tribute awarded only to the top ten percent in the nation. The girls' softball team merits credit for their 2001 region championship – the third year in a row. The SAT Team placed 3rd in our region and one WHS student was the region's highest scorer. This past spring, the Academic Team competed in the Knowledge Master and ranked seventh among SC schools.

Staff development, test score improvement, and effective communication are our five-year goals. Staff development will focus on test score improvement, curriculum and assessment alignment, and the use of technology. Our targeted four areas are Thinking and Reasoning Skills, Learning to Learn Skills, Expanding and Integrating Knowledge Skills, and Communication Skills. Moreover, emphasis will be placed on efficient and effective communication.

Walterboro High School is committed to its mission to nurture and challenge each individual to achieve maximum potential by building competencies, modeling excellence, inspiring innovation, and setting quality standards.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.4	39.1	(Avail. 2002)
Satisfied with social and physical environment	69.6	48.9	
Satisfied with home-school relations	46.6	72.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Walterboro High
1379 Bulldog Avenue
Walterboro, SC 29488

Grades 9-12 High School

Enrollment: 1,663 Students

Principal

Mr. Bob Pence 843-538-2904

Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

Board Chair

Mr. P.A. Pournelle III 843-549-1846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com